

**Reading with Results**  
**September 28 & 29, 2002**  
**JoAnne Moore**  
**Lethbridge and Medicine Hat**  
**Southern Alberta Professional Development**  
**Consortium (SAPDC)**

Participants: 49

**Liked Most:**

- exceeded my expectations - incredible amount of useful, practical information
- it surpassed my expectations
- great/helpful handouts with wonderful suggestions
- very practical workshop
- hard to top this presenter
- excellent; well-thought ideas based on sound research; practical, usable suggestions
- there were a great amount of creative ideas for the classroom; also practical, easily managed lessons for students experiencing difficulty with reading
- an excellent workshop; JoAnne covers a plethora of information—almost too much to absorb. I have learned a great deal today. Thank-you for a superb workshop
- Thanks JoAnne, your resources are brilliant and practical!
- It met my expectations and more!
- Soared past my expectations!
- Met my expectations and more
- I learned many strategies to use in my program
- Lots of ideas (practical)
- Can't wait to get into my classroom to use posters & ideas
- very practical and usable ideas for all grade levels (even JR high)
- provided very good ideas that I can take back & use tomorrow!
- it gave me a better understanding of the reading help program I will be assisting with this year
- very practical
- more time
- it gave me lots of ideas

- presented practical ideas that can be used immediately in my classroom
- practical, very sequential
- great workshop, all sorts of ideas for my grade one classroom
- gave me some new ideas of areas needing help
- very good although the latter part of the workshop went far beyond primary level
- great workshop
- provided direction for early literacy and assisting classroom teachers
- it gave me a great starting point
- present the information in 2 days with more detail
- learned a variety of techniques to try in my room
- lots of ideas for early literacy
- you almost need 2-3 days to spread out all the material
- tons of info. Great ideas!
- slow down a bit; could you give an example of using all of this in one day/week in a regular classroom?
- above and beyond my expectations
- some new ideas to try...some suggestions were geared towards a higher level than the students I teach
- so glad I could come!

**What I will change in my classroom as a result of this PD session:**

- a number of things-e.g. more attention to making sound production for letters more kinesthetic (i.e. applying articulation techniques)
- the way we go about teaching reading
- how I will help readers who struggle
- I will do MUCH more direct & systematic teaching of decoding
- a lot! more discussion...less questions
- I will take more time to explain the importance of understanding what you read
- I will look through the pictures in books with kids before reading. I'll teach them how to make letter sounds with their mouths. I'll analyze stories for character motive and plot.

- greater awareness of comprehension strategies
- plan to incorporate new strategies
- approach disadvantaged kids with reading and spelling differently
- I'll use a number of phonemic and story comprehension strategies outlined by the speaker
- focus more on the acquisition of skills-not just assume they will learn them by example
- more directed, focussed teaching
- will do more story discussion
- build a verb vocabulary
- focus on strategies for decoding
- bring in different ways of presenting, finding out, strategies of reading and decoding and comprehending
- try and spend more time with individual students. Spend more time reading info rather than going over a wide variety of material
- I will dig deeper into writing components & ask more questions to the students and slow down; do less, but better
- I can use a lot of Joanne's ideas for some of the students in the class
- I will change my approach to teaching reading strategies
- I will change presentation and decoding of stories
- Lots!
- Lots-although it did reinforce many of the reading strategies I'm already using
- I will teach writing using methods in workshop
- I will change how stories are shared with my children to enhance their learning/comprehension
- I will do more story mapping with books-a good reminder to make no assumptions about prior knowledge
- I will change the way I work through books with students
- I will do more visualization and teach various story forms
- I like JoAnne's ideas and have used many of them
- I will structure stories better and do better testing
- I will use more visual aids
- I will incorporate many ideas into my program
- I plan to implement many of the ideas on Monday
- I will do more modelling
- I will add some more hands on things such as the vowel e, mickey mouse shadow, etc.
- I will change my decoding process of teaching and use one idea to start with