

Smart Start in Language Arts:

Help Fitting Everything
into a Single Day



Grade One School Checklist: Daily Reminder to Cover Essentials

Morning:

Reading Concept: _____

New Vocabulary: _____

Sight Word/Letter Sounds Review followed by Daily Review of Short Vowel Sounds

2. Reading Lesson: Smart Start Day: _____

3. Sound out short vowel/long vowel bumper/word key flashcards or read two books from the classroom library

4. Spelling: Dictation/Misspelled/Word Keys

Printing: _____

5. Math Concept: _____

Math Facts _____

Math Pages: _____

Afternoon:

6. Language Arts

*Read Repeated Reading Book & make next page in this book for Smart Start Day _____

*Teacher Reads Picture Book: _____

Discuss: motive, plot pattern, verbs, showing, sensory imagery, encounters, New Vocabulary

*Choose: Sentence Writing/Story Writing/Paragraph Writing/Poetry/Letters/Grammar/Punctuation & Capitalization

7. Choose:

Science or Social Studies or Art/Health/Music

8. Teacher Reads a page from Non-fiction Text to Child.

Teach Strategies to child by discussion:

New Vocabulary

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Sample Daytimer

Monday, _____ the _____

Supervision: Yes No

Door Duty: Yes No

8:55 to 9:00 Calendar

9:00 to 9:30 Reading Lesson

Concept: _____

New Vocabulary: _____

Word Wall Review

9:30 to 10:30 A.M.

Reading Lesson: _____

Flashcards/Classroom Library

10:33 to 10:55 Recess

Supervision: Yes No

10:48 to 11:11

Spelling: Dictation/Misspelled/Word Keys

Printing:

11:11 to 12:06

Math

Concept: _____

Mad Minute:

Math Pages: _____

12:06 to 12:30 Lunch

12:30 to 1:00 Recess

1:00 to 1:44 Language Arts

Repeated Reading Book: _____

Picture Book: _____

motive, plot pattern, verbs, showing,
sensory imagery

Sentence Writing/Story Writing

1:44 to 2:07 Music

2:07 to 2:28 Health

2:28 to 3:17 Science

Non-fiction Book:

Tuesday, _____ the _____

Supervision: Yes No

Door Duty: Yes No

8:55 to 9:00 Calendar

9:00 to 9:30 Reading Lesson

Concept: _____

New Vocabulary: _____

Word Wall Review

9:30 to 10:30 A.M.

Reading Lesson: _____

Flashcards/Classroom Library

10:33 to 10:55 Recess

Supervision: Yes No

10:48 to 11:11

Spelling: Dictation/Misspelled/Word Keys

Printing:

11:11 to 12:06

Math

Concept: _____

Mad Minute:

Math Pages: _____

12:06 to 12:30 Lunch

12:30 to 1:00 Recess

1:00 to 1:30 Language Arts

Repeated Reading Book: _____

Picture Book: _____

motive, plot pattern, verbs, showing,
sensory imagery

Sentence Writing

1:30 to 2:00 Social Studies

2:00 to 2:28 Science

2:28 to 3:17 Gym

Wednesday, _____ the _____

Supervision: Yes No

Door Duty: Yes No

8:55 to 9:00 Calendar

9:00 to 9:30 Reading Lesson

Concept: _____

New Vocabulary: _____

Word Wall Review

9:30 to 10:30 A.M.

Reading Lesson: _____

Flashcards/Classroom Library

10:33 to 10:55 Recess

Supervision: Yes No

10:48 to 11:11

Spelling: Dictation/Misspelled/Word Keys

Printing:

11:11 to 12:06

Math

Concept: _____

Mad Minute:

Math Pages: _____

12:06 to 12:30 Lunch

12:30 to 1:00 Recess

1:00 to 1:44 Language Arts

Repeated Reading Book: _____

Picture Book: _____

motive, plot pattern, verbs, showing,
sensory imagery

Sentence Writing/Story Writing

1:44 to 2:00 Health

2:00 to 2:28 Social Studies

2:28 to 3:17 Science

Science Show & Tell _____

Non-fiction Book:

Thursday, _____ the _____

Supervision: Yes No

Door Duty: Yes No

8:55 to 9:00 Calendar

9:00 to 9:30 Reading Lesson

Concept: _____

New Vocabulary: _____

Word Wall Review

9:30 to 10:30 A.M.

Reading Lesson: _____

Flashcards/Classroom Library

10:33 to 10:55 Recess

Supervision: Yes No

10:48 to 11:11

Spelling: Dictation/Misspelled/Word Keys

Printing:

11:11 to 12:06

Math

Concept: _____

Mad Minute:

Math Pages: _____

12:06 to 12:30 Lunch

12:30 to 1:00 Recess

1:00 to 1:44 Gym

1:44 to 2:28 Language Arts

Repeated Reading Book: _____

Picture Book: _____

motive, plot pattern, verbs, showing,
sensory imagery

Sentence Writing/Story Writing

2:28 to 3:17 P.M. Social Studies

Friday, _____ the _____

Supervision: Yes No

Door Duty: Yes No

8:55 to 9:00 Calendar

9:00 to 9:30 Reading Lesson

Concept: _____

New Vocabulary: _____

Word Wall Review

9:30 to 10:30 A.M.

Reading Lesson: _____

Flashcards/Classroom Library

10:33 to 10:55 Recess

Supervision: Yes No

10:48 to 11:11

Spelling: Dictation/Misspelled/Word Keys

Printing:

11:11 to 12:06

Math

Concept: _____

Mad Minute:

Math Pages: _____

12:06 to 12:30 Lunch

12:30 to 1:00 Recess

1:00 to 1:44 Gym

1:43 to 2:28 Art

2:28 to 3:00 Science

3:00 to 3:17 Social Studies

Current Events

or

Star of the Week Birthday

Celebrations _____

Notes: