

Suggestions for using Smart Start in Grades 1 and 2
Grade 1: Days 1–72 **Grade 2: Days 73-150**

Timetable

Split the work for each SS Day into two parts. Complete the first part on one day and the second part on the next as shown below:

Day 1



1. Carpet Time:

- Introduce reading/decoding concept.
- Introduce new sight word.
- Review reading concepts and sight words on word wall.
- Play puppet game with reading/decoding concept. Teacher defines all new vocabulary for students.
- Teacher explains each page of lesson to students for independent work.

2. Student Reading Lesson Worksheets Provide Independent Application of Skills.

- Students complete SS reading lessons independently EXCEPT THE SENTENCE WRITING
- Teacher listens to students read SS reading lesson story & records marks and missed words.
- When finished students independently read their **Repeated Reading Book** and then proceed to free time (games such as puzzles, board games, SS Games CD)

3. Spelling and Printing

Students have spelling practice every day. See spelling section of the book. Printing exercises are located in SS Companion.

4. Story Time: Teacher reads aloud picture books and has a comprehension and vocabulary building discussion with students.

Day 2

1. Carpet Time:(see above)

2. Create Repeated Reading Book for Sight Word Memorization

Teacher and students make one page in their repeated reading book which places new sight words in the context of a sentence/story paragraph. Every page in the book is read every day to help with memorization of sight words.



3. Word Pack Flashcards or Independent Reading from the classroom library of decodable text readers and book interviews.

4. Spelling and Printing (see above)

5. Sentence Writing from SS Lesson

- Teacher brainstorms (with the class) strong action words for the sentence students will write independently in their lesson work. Teacher models several sentences prior to students writing.