

Grade One



First Day of School
Notices for Parents

Welcome to Grade One!

Dear Student,

Please have your mom or dad fill out this form for you and return it to me as soon as possible. Thanks so much!

Yours truly,

Student's Name _____

Parent(s)' Name(s) _____

Address _____

Home Phone Number _____

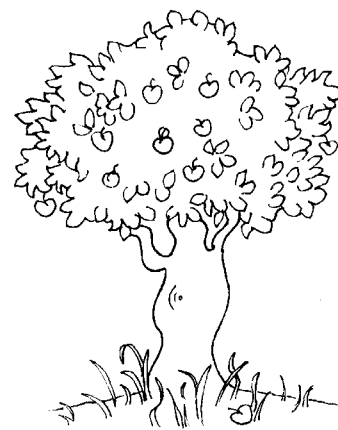
Work Phone Number _____

Cell Number _____

Allergies _____

Student's special interests or hobbies include:

Questions/Comments/Concerns:



Dear Parents,

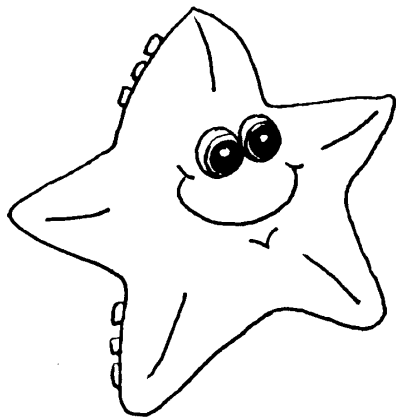
Congratulations! You have just made it through the first day of grade one! I am excited about this new year of school and looking forward to working with your child. I trust there are wonderful things in store for us and hope that throughout the school year you will come and speak with me should questions or concerns arise. It is of considerable importance that we work together to give your child the best possible learning experience in grade one. On the first of each month, I will send you a calendar indicating weekly events and other important items. If yours doesn't make it home, please send me a note and I'll supply you with another.

This year we are peanut/peanut butter free for lunches due to the growing number of severe allergies. Thank-you for your consideration in this matter.

Please send the following items to school with your child at your earliest convenience:

- a large glue stick (these need to be replaced periodically as we use glue often)
- gym runners (these will remain at school for indoor use)
- a schoolbag (that can be hung up on a hook)
- one small pencil sharpener
- small plastic package of Kleenex tissues or a small ziplock bag with tissues
- an old paint shirt
- pencil case or box
- one package crayola felt markers (or any non-permanent markers)

Please mark your child's name clearly on all items. Thanks so much!



Sincerely,

Dear Parents,

Please note the following regarding birthdays in our class.

1. If you would like to send a birthday treat for the whole class (e.g. cookies) on your child's birthday that would be fine. There are _____ children in the class. Please do not send cake/cupcakes as they often make quite a mess. Due to the growing number of peanut allergies please ensure treats do not contain peanuts or traces of peanuts.
2. Parents are invited to attend our little party. Birthdays are celebrated during the last fifteen minutes of the day.
3. The monthly calendar will indicate which day we will celebrate your child's birthday on. If your child's birthday falls on the week-end or on a holiday we will celebrate it on another close and suitable day. Summer birthdays will be celebrated in May and June as *unbirthdays* so that each child gets an opportunity to wear the birthday crown.
4. If you are having a party at home, please have your child hand out the invitations at recess (as privately as possible) so that those not invited do not end up with hurt feelings.



Sincerely,

Volunteer Opportunities

If you would like to volunteer in our classroom, please indicate on the next page which area(s) interest you and return it at your earliest convenience. You will be contacted by note/phone to let you know the schedule. Volunteering will begin in the middle of October after our routines have been established. Thanks so much!

Volunteer Positions:

1. Reading with Students A.M. Monday through Friday

Please feel free to come with your child and watch from the back of the class during our teaching lesson. Our reading work usually begins at _____ A.M. and runs until recess time _____. Your job begins at _____ when you will be given a list of students and asked to listen to them read their work, circle reading errors and record them and write the mark at the top of the page. Students finishing early will be working on sounding out flashcards and eventually reading books. We will be listening to flashcards/conducting book interviews during this portion of the morning. If you can come on a regular basis, please indicate this below.

2. Sounding out Flashcards and Reading Books P.M. Wednesdays

Please come right after lunch and stay until school is over. Your job will be to sit in the hallway and work one on one with students to help them develop better sounding out skills and reading fluency. Students will begin by working on twenty packages of flashcards. Once they have completed sounding out flashcards, they will enter our classroom library of decodable text books. At this point you will be listening to students read a book instead of sounding out flashcards. It is important to note that the range in ability and developmental readiness to read creates varying rates of progress. However, the wonderful thing is that the children will learn to read and have the freedom to progress at their own pace. Some children will take a full month (or more) to complete the flashcards and others will take one week. This is not a concern. The important thing is that we allow each child the time he/she needs to master the concepts before going on to new ones. This process helps ensure that each child will look forward to reading.

3. Art Preparation P.M. Thursdays

Please come after lunch on Thursday and remain until the end of the day. Your job involves a variety of things as needed. It may involve preparing paper for art activities, preparing science activities, making prizes, taking down/putting up bulletin boards. Most of your work will be done in the workroom. This is a time consuming job which is essential for creating a fun and motivating learning experience.

4. Field Trips

This position includes: making phone calls, driving students to and from school, or supervising a small group of students during the field trip.

Volunteer Positions

Name of Volunteer: _____

Your Child: _____

Phone Number: _____

Circle the Volunteer position(s) you are interested in below:

1. Reading with Students A.M. Monday through Friday

Circle the days you are available:

Mondays Tuesdays Wednesdays Thursdays Fridays

Circle your level of availability:

*weekly *twice a month *once in a while

2. Sounding out Flashcards and Reading Books P.M. Wednesdays

Circle your level of availability:

*weekly *twice a month *once a month *once in a while

3. Art Preparation P.M. Thursdays

Circle your level of availability:

*weekly *twice a month *once a month *once in a while

4. Field Trips

Choose:

- *making phone calls
- *driving students
- *supervising small groups

