

# Teaching Test Taking Language to Students

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B Ed.

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1. In the **title**, the word \_\_\_\_\_ means:
2. A word that **describes** \_\_\_\_\_ is:
3. \_\_\_\_\_ did this because:
4. \_\_\_\_\_ included:
5. \_\_\_\_\_ looked like \_\_\_\_\_ which means (simile)
6. **Another** good title would be:
7. In \_\_\_\_\_ it would **probably** be hard to:
8. This **article** tells you how to:
9. The **last** thing you need to do to **complete** \_\_\_\_\_ is:
10. The **best** meaning of this word is \_\_\_\_\_:
11. **After** the \_\_\_\_\_ what happened?
12. Where did \_\_\_\_\_
13. Character **did this action** because he was \_\_\_\_\_
14. Inference: Character probably said \_\_\_\_\_ because she \_\_\_\_\_
15. The **swaying shadow** was really a (metaphor)
16. The words that **best show** \_\_\_\_\_'s courage are:
17. **In which order** does \_\_\_\_\_ happen/develop/occur?
18. The words \_\_\_\_\_ are **probably** printed in capital letters to show/describe:
19. The author uses the words \_\_\_\_\_ to describe:
20. When \_\_\_\_\_ the child would probably feel:
21. The child \_\_\_\_\_ because of the \_\_\_\_\_
22. **One** thing \_\_\_\_\_ loved/liked to do was \_\_\_\_\_
23. **When** \_\_\_\_\_ saw \_\_\_\_\_ he **probably felt**:
24. This story takes **place**:
25. The words \_\_\_\_\_ **mean that he**: (synonym or similar comparison)
26. What is the **lesson** in this story? (What you are to learn from the events)
27. **One reason** they were (emotion: puzzled, curious, shocked, upset, sad, angry) was that:
28. The **underlined** word \_\_\_\_\_ means:
29. The character decided to \_\_\_\_\_ so that he could:
30. **Before** \_\_\_\_\_ **you must first**: (sequence of before and after)
31. **After** you \_\_\_\_\_, you should \_\_\_\_\_
32. When you \_\_\_\_\_ you should \_\_\_\_\_, because if you don't you will get \_\_\_\_\_ (consequence)
33. To tell if \_\_\_\_\_, you should \_\_\_\_\_
34. The **next time** \_\_\_\_\_, he will **most likely**
35. Matthew asked for \_\_\_\_\_ so that he could....

## Test Taking Language for Students

### Define:

- tell what it means
- explain
- describe

### Sequence:

The last thing you need to do is:

The first thing you need to do is:

Before you \_\_\_\_\_ you must first:

After you \_\_\_\_\_ you should \_\_\_\_\_

In which order did \_\_\_\_\_ happen/develop/occur?

After the \_\_\_\_\_ what happened?

### Motive:

Why did \_\_\_\_\_?

One reason they were \_\_\_\_\_, was because.....

The character decided to \_\_\_\_\_ so that he could \_\_\_\_\_

The character asked for \_\_\_\_\_ so that he could \_\_\_\_\_

Character *did this action* because he was....

Character did this because.....

### Consequence:

When you \_\_\_\_\_ you should \_\_\_\_\_, because if you don't you will get \_\_\_\_\_.

### Comparisons:

The best meaning of this word is:

Another good title would be:

(simile) \_\_\_\_\_ looked like \_\_\_\_\_ which means \_\_\_\_\_

(metaphor) The *swaying shadow* was really a:

### Inference:

The best meaning of this word is \_\_\_\_\_

Character probably said \_\_\_\_\_, because she \_\_\_\_\_

When *this event happened*, the child would probably feel....

When *this character saw this event* he probably felt...

One reason they were (state emotion) was that....