

Literacy for Life!



Keys to Reading:

Decoding

Fluency

Comprehension

Skill Set

*Alphabet Sight/Sound Correspondence

*Blending 3 Letter words

*Sight Words

*Silent e Words

*Y at the end of one and two beat words

*long vowels with two vowels together

*Family Words (rhyming words)

*Word Endings (s, es, ed, ing, tion, ly)

*Word Keys:

th, sh, ch, wh, qu, ar, er, ir, or, ur, ue, ew,
oo, ui, oi, oy, ay, oi, oy, au, aw, ou, ow, ck,
gh, wr, ph, ce, ci, cy, ge, ci, gy



Books for Results, Inc.

This Program is Recommended for:
Students entering 1st Grade
Or
2nd/3rd Graders experiencing difficulty

Parent/Child Commitment: September to June
Attend classes twice weekly for 1.25 hours
Complete homework on alternate days.

Teacher Classes:

*Mondays/Wednesdays

OR

*Tuesdays/Thursdays

To Register:

Contact

www.books4results.com

Smart Start in Language Arts



Empowering Children and Parents Step-by-Step On the Adventure of Learning to Read

- ▶ *Foster the joy of learning in your child to develop a strong reading/writing/spelling foundation through a fun and successful method anyone can learn! This program is used in many private schools.
- ▶ *Receive the guidance and expertise of a certified teacher in a small group setting twice weekly to ensure excellent instruction.
- ▶ *Build relationships with other parents and children passionate about literacy!

Join a Smart Start Small Group
Literacy Program
and teach YOUR child to read!



Call:

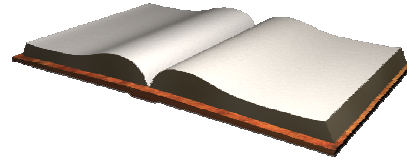
The Method of Reading Instruction Matters

Did you know..

- ▶ *Dr. Seashore of Northwestern University estimates that when reading practice is based on explicit phonics instruction and accompanied by highly decodable text, most students are able to read almost anything within their comprehension vocabularies which he estimates to be about 30 000 words by the end of third grade!
- ▶ *reading education is a field more vulnerable than many to faddish practices that later prove to be untenable
Teaching Reading is Rocket Science
www.aft.org/edissuesrocketscience.htm
- ▶ *a poor reader at the end of first grade has a 88% chance of remaining a poor reader even by the end of the fourth grade
Allington, R. (1998)
- ▶ *correcting reading problems beyond the second grade has a very low success rate
Pikulski, J. (1994)



What Makes this Program Work?



1. Fun, Systematic, Sequenced Concepts
2. Cumulative Review
3. Word Analysis (the missing ingredient in most phonics instruction)
4. Decodable Text
5. Independent Application of Learning
6. Parent and Child Learning Together

Student Success:

Having Fun

Increasing Focus Time

Applying Skills

Learning to Work Steady

Developing Independence



Group Lesson Fun

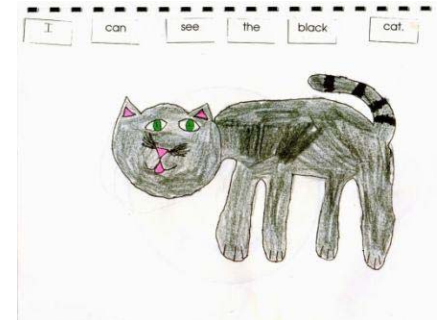
1. Lesson Opening:
Puppet Shows and Games to introduce/review reading concepts & sight words



2. Reading Lesson Application:
Sentence Writing: Teacher brainstorms strong verbs and models writing a sentence. Students write.
Reading: Teacher explains lesson. Child reads decodable sentences/stories and complete exercises to apply what has been taught. Parent listens to child read, helps child where necessary and corrects work.

3. Spelling

4. Sight Word and Fluency Book:
New sentence with sight word for the day is introduced. Students create the next page of their book and read entire contents to parent.



5. Classroom Library:
Blending short vowel word pack
Decodable books