

# Spelling Tips

**Day one:** Dictate ten sight words from the sight word dictionary. Students locate sight word on their copy of the sight word dictionary and copy it down. Work on one row of sight words at a time until mastery occurs.

**Day two:** Dictate ten words which follow phonetic spelling rules. See the phonetic spelling rules sheet on page three.

**Note:** A line drawn at the beginning, middle or end of a phoneme indicates where it is placed in the word.

Example: \_\_\_\_\_aw means that "aw" comes at the end of words.

**Day three:** Dictate ten words from the Family words sheet. These are the rhyming families. Students locate the word family on their copy of the word family dictionary and copy it down. Work on ten family words at a time until mastery occurs. Back to day one again!

by JoAnne Moore

B Ed.

## Sight Word Dictionary

<b>A</b>	about	above	after	again	all	always	am	an	and
	another	any	are	around	at	ate	as	ask	away
<b>B</b>	back	be	beautiful	beauty	been	because	before	behind	below
	beneath	beside	best	better	between	big	black	blue	both
	bottom	bring	but	brown	buy	by			
<b>C</b>	call	came	can	carry	caught	circle	clean	come	cold
	could	couldn't	could've	curious	cut	cute			
<b>D</b>	daughter	decide	did	didn't	different	do	does	done	don't
	down	draw	drink						
<b>E</b>	each	eat	eight	enough	even	every	everybody	everything	
	everyone								
<b>F</b>	fall	fast	felt	fight	find	first	five	fly	for
	forget	forgot	found	four	from	full	funny		
<b>G</b>	gave	get	give	go	goes	going	good	good-bye	got
	great	grow							
<b>H</b>	had	has	have	he	head	hear	heard	height	help
	her	here	herself	him	himself	his	hold	hot	hour
	how	hurt							
<b>I</b>	idea	if	important	in	include	inside	into	is	it
	its/it's	itself							
<b>J</b>	jump	just							
<b>K</b>	keep	kept	key	kind	knew	knock	know		
<b>L</b>	laugh	let	light	like	little	live	long	look	
<b>M</b>	made	make	many	matter	may	might	minute	me	move
	much	must	my						
<b>N</b>	neighbor	never	new	next	no	not	now		
<b>O</b>	of	off	old	on	once	one	only	open	other
	or	our	out	over	own				
<b>P</b>	patient	patience	people	pick	play	please	pretty	prove	pull
	push	put							
<b>Q</b>	queen	quill	quiet	quieter	quite				
<b>R</b>	ran	read	red	ride	right	round	run		
<b>S</b>	said	saw	say	see	seven	shall	she	should	
	shouldn't	should've	show	sing	sit	six	shoes	sleep	small
	so	some	soon	sorry	stop	straight	sudden	suddenly	
<b>T</b>	take	talk	taste	taught	tell	ten	than	thank	
	thank-you	that	the	them	then	their	there	these	they
	there's	they're	think	this	those	though	thought	through	three
	tight	to	today	tomorrow	too	together	toward	try	two
<b>U</b>	under	underneath	up	upon	us	use			
<b>V</b>	vain	vary	vein	very					
<b>W</b>	walk	want	warm	was	wash	we	well	we'll	went
	were	what	when	where	which	while	who	why	will
	wish	with	without	work	would	wouldn't	would've	write	
<b>X</b>	x-ray	xylophone							
<b>Y</b>	yellow	yes	yoke	yolk	you	you'll	your	you're	you've
<b>Z</b>	zap	zip	zipper	zoo	zoom				

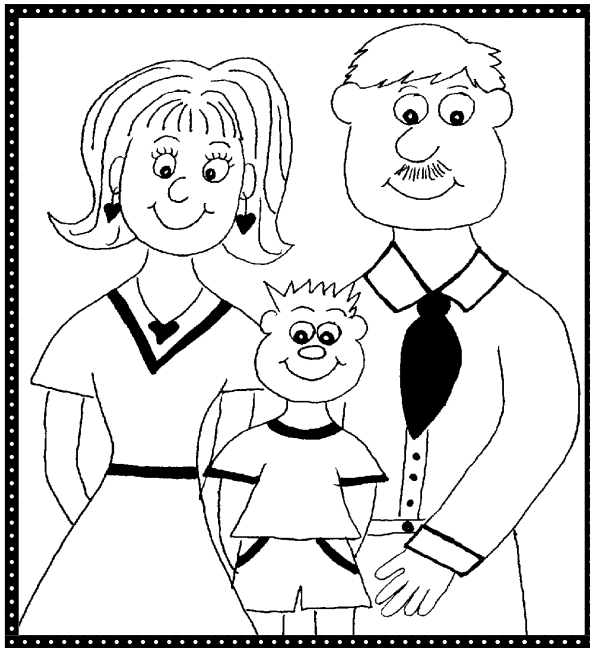
# Word Key Placement Dictionary

\*Visual of Rules contributed by M. Bouma

___ ai ___ ___ ay
___ oi ___ ___ oy
___ ou ___ ___ ow ___ au ___ ___ aw
ow ___ ___ oa ___ ___ oe ___ ow
___ gh (f) ___ gh ___
___ oo ___ ___ ui ___ ___ ue ___ ew
___ ea ___ ___ ee ___ ___ y (e) 2 beat
___ er (2 beat) ar ir ur or
ph(f)
wr ___ kn ___

th sh ch wh _____
___ ie ___ y (i) one beat
ce (s) ci (s) cy (s)
ge (j) gi (j) gy (j)
___ ve
In a one beat word when the vowel is short: ___ ck    ___ ll ___ ff    ___ zz ___ ss
In a two beat word: ___ le

# Word Families Dictionary



able

ace

ag

age

all

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atch

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edge

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