### 1. Reading Lesson



Review Phonics: r-controlled vowel: er Sight Word: sure REVIEW: R-controlled vowels: or, ur, ir, er, ar

NOTE: A word key is 2 letters that work together to make a single and/or new sound.

### 1st Page Reading Worksheet Instructions

Listen to your child read the story passage out loud and correct answers.

1. a miner 2. The Lost Hat 3. on his head

### 2nd & 3rd Page Reading Worksheet Instructions

**\*Sequence Story Events:** Number the story events in order (3, 2, 4, 1)

\*Circle the word below the picture. NEW: some two syllable words added

Pictures are: seeds, pumpkins, bull, bales, oats, plants, roses, rains

#### \*Word Analysis with Yowels

1. Mark the vowels as: M- mouse (long vowel with 2 vowels together)

R - Regular (short vowel) B - bumper (long vowel with silent e)

2. Read the words to your parent or partner.

Regular Words are: crunched, tested, melted, chucked

Bumper words are: sloped, poled, grated, stoked,

Mouse words are: rails, floated, chained, beats

\*Word Analysis with Word Keys:

Circle and count the word keys. Read to your parent.

**\*Compound words** Match two words to make a compound word.

pinecone, haystack, barnyard

\* Copy the Compound Word to its Matching Picture below.

\*Read book from classroom library.



Lesson 12 is done.



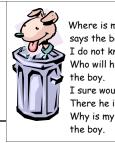
## **Day 13**

## 1. Sight Word Book

Read all paragraphs.

# Instructions for Repeated Reading Sight Word Book:

- a. Nothing new to make today.
- b. Read all paragraphs in repeated reading sight word book.



The Lost Dog
Where is my dog?
says the boy.
I do not know, said the girl.
Who will help me look? says
the boy.
I sure would! said the girl.
There he is!
Why is my dog in there? asked

# 2. Printing NEW: Jokes

provide fun printing practice & build comprehension skills

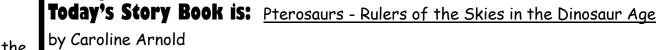
### Today your child will copy the Joke of the Day:

What kind of dinosaur never gives up? A triceratops.

NOTE: The ability to understand jokes is both fun and valuable. Jokes stretch a child's comprehension skills as he tries to understand word play, word puns and double meanings.

### 3. Story Time

<u>Pterosaurs - Rulers of the</u> <u>Skies in the Dinosaur Age</u> by Caroline Arnold



a. Read the book out loud to your child.

- b. Discuss these story questions together.
  - 1. Who is the story about?
  - 2. What does he/she want?
  - 3. Does he/she get what he wants? If so how? If not, why?
- c. Build your child's vocabulary by defining new nouns & verbs together.

Dramatize verbs. Illustrate word meanings by using them in a sentence.



### 4. Spelling



### Today your child will practice spelling sight words.

- 1. Let your child look in his workbook at the SS Writing Worksheet: Day 13.
- 2. Ask your child to **find and copy** the words you dictate from the **WORDS I KNOW** box on the SS Writing Worksheet: Day 13.

#### Sight Word Spelling Practice

come
 draw
 do
 funny
 good
 have
 is
 know
 sure
 why