


Smart Start in Language Arts:

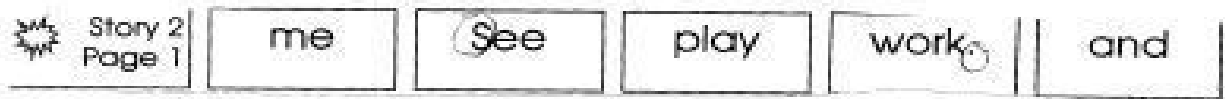
Creating Repeated Reading Books

The back of the book Smart Start in Language Arts contains sentence strips used to make repeated reading books.

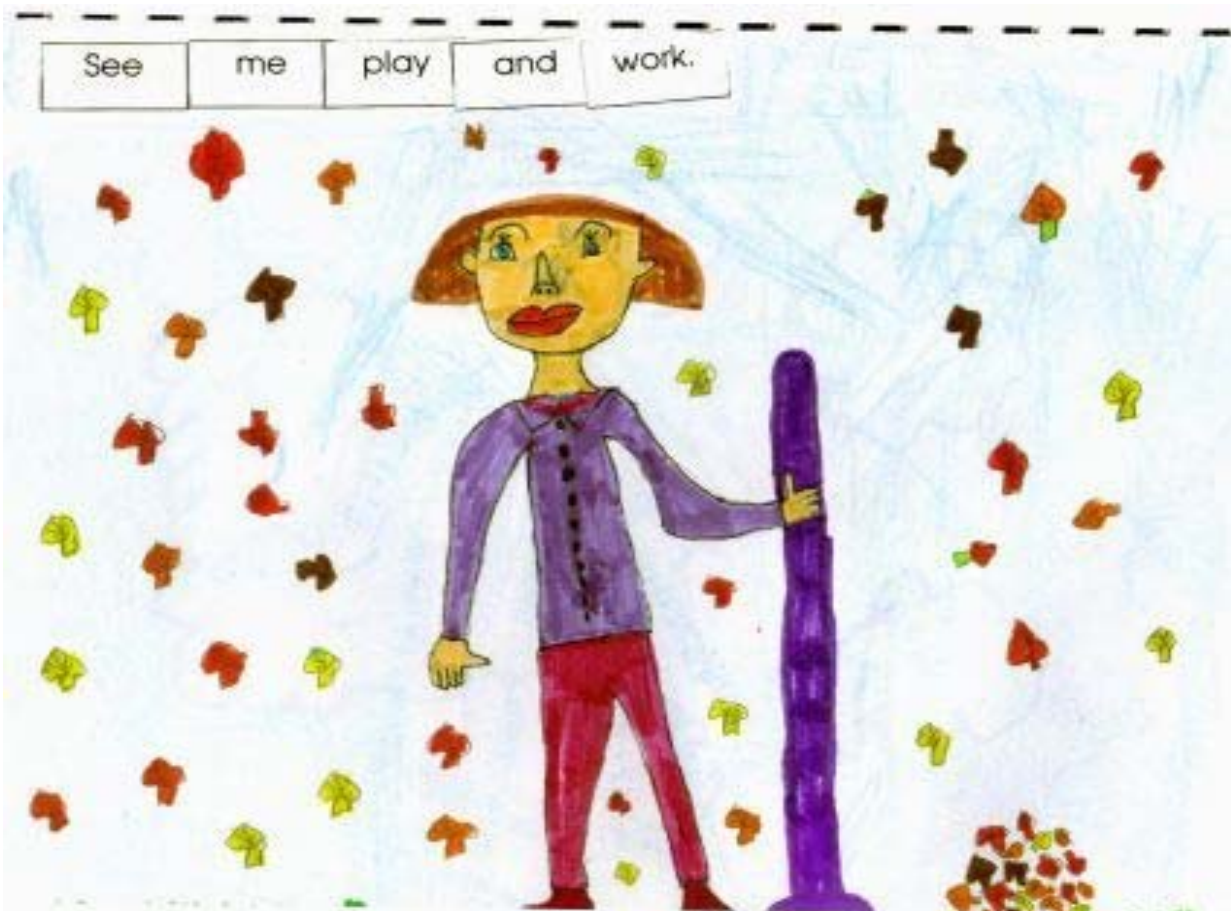
Repeated reading books are used to help students learn their basic sight words. The teacher makes her own repeated reading book in a scrap-book which is large enough for all the children to see. This book is used to introduce the new sentence and sight word to the students. After reading the teacher's book together, students receive a sentence strip which is used to create the same sentence. Students glue the sight word sentence down and illustrate it.

On a daily basis, students start at the beginning of their books and read each page in the book from start to end. Students are encouraged to touch each word as they read so that they don't race. Repetition is one key to memorizing sight words.

Example of a sentence strip each child would receive which includes previous sight words and a new sight word. 
Note the words in the sentence are mixed-up.



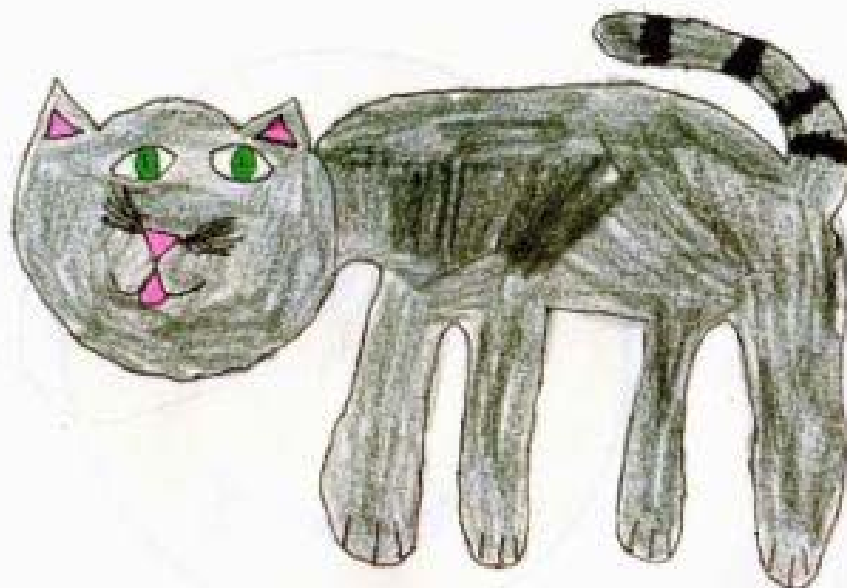
Child cuts up words, lays them down in order to create a sentence, glues words down and illustrates the sentence beneath the words. This process soon has children looking for the word in the sentence strip which begins with a capital letter and the word ending with a period. It also helps children notice there are spaces between words. **See Example**



The following page contains more pages from a repeated reading book.

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I can see the black cat.



I can see the yellow sun.

