

## **Program Tips:**

1. Be sure to complete all the alphabet lessons (pages 9-23) unless you have individually assessed each student's alphabet letter recognition and are confident that this is solid. Many children begin reading instruction before they have learned their letters which causes untold difficulties later on.
2. Next, complete the program as laid out until Day 42 (page 221). Beginning on Day 42, the pace of the program really picks up. Unless your class is really strong, it is better to slow down and aim for mastery rather than speed.
3. Starting on Day 43, split each school day's work into two different days. The brightly coloured insert in the binder on page 35 explains how to split the schoolwork into two days.

## **Puppet Show Reading Lesson Tips:**

1. The story portion of the puppet shows for letter sounds is located on the flash drive.
2. After viewing a story, use the puppet show scripts (located behind the last tab in the binder) to complete the reading lesson presentation by introducing students to:
  - \*the visual of the letter sound(s) (print on flashcard)
  - \*the auditory of the letter sound(s) (proper enunciation)
  - \*the colour word for the reading lesson (print on flashcard)
  - \*the sight word for the reading lesson (print on flashcard)
3. Note: there is no puppet show for the OW (as in yellow) lesson. This lesson involves a science demonstration which is best presented by the teacher. Use the puppet show script for Day 5 to complete this lesson.  
Materials: puppet, milk, food colouring, dish soap and a pyrex dish.