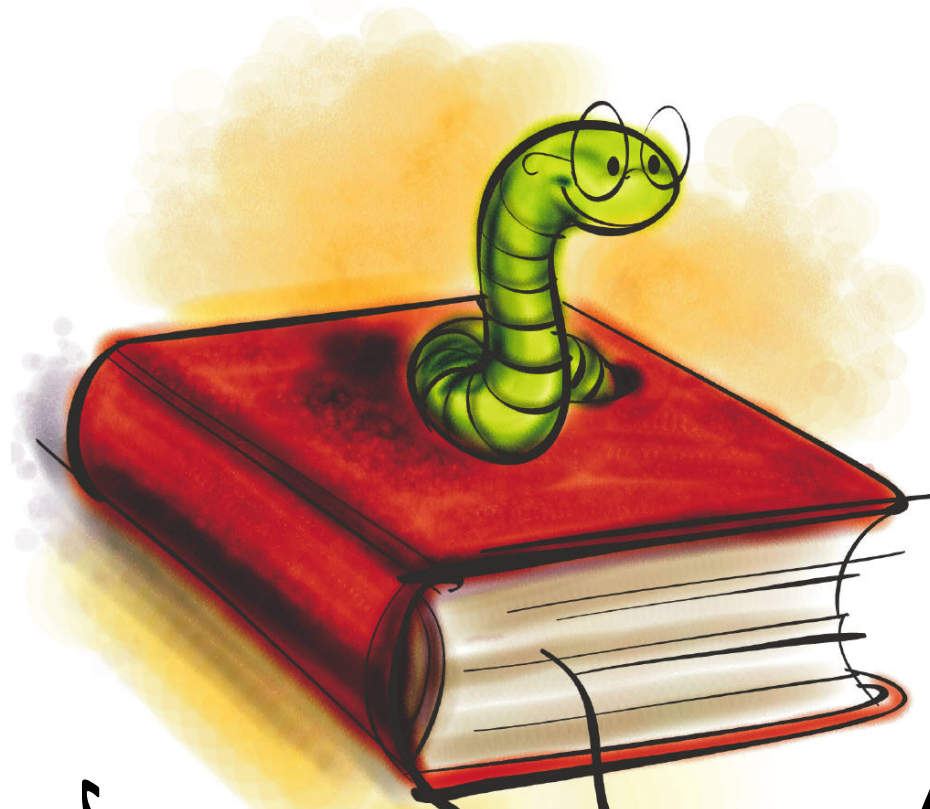
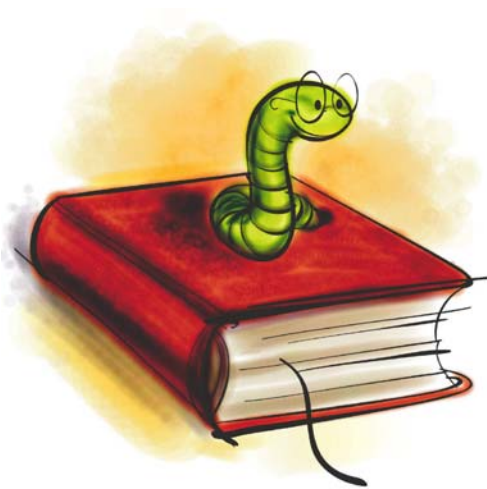


Language Arts



Suggestions for Grades 2 to 6



Focus on Building:

Reading Skills:

Fiction and Non-fiction
Decoding and Comprehension
Vocabulary

Writing Skills:

Fiction and Factual
Spelling
Punctuation
Capitalization
Grammar
Sentence Structure
Sentence Starters
Paragraphs
Vocabulary
Organization
Editing and Revision



Remember:

Grade One:

*learn to read and spell

Grade Two:

*increase reading skills
(vocabulary, fluency, comprehension)

*develop written skills
(sentence structure, grammar,
capitalization, punctuation skills)

Grade Three:

*reading skills (fiction and non-fiction)
-understanding what a question is asking and
answering it in a complete sentence with a com-
plete answer
-focus on reading non-fiction daily
*Research says the reading content changes from 80%
fiction & 20% non-fiction in 3rd grade to 80% non-
fiction and only 20% fiction in 4th grade. It remains
this way to the end of 12th grade.*

*written skills

-fluency & increased volume of writing
-broaden verb vocabulary which affects both
comprehension and written skills

Grades Four/Five/Six:

*reading skills
-fiction: increased comprehension expectations:
higher level thinking from Bloom's taxonomy
-non-fiction texts: the ability to locate, sort and
utilize information from many sources

*written skills

-vary sentence starters, widen verb vocabulary,
develop fluency, increase volume, solidify gram-
mar, capitalization, punctuation skills

*apply written skills to a variety of fiction and
non-fiction assignments.

1. **Music Lesson** **Grade One**

2. **Math: Calendar**
 Saxon: 2 pages _____
 Addition page _____
 (Review Hungry Tiger & orally count by
 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
 Math Manipulative Review:
 *counting coins
 *line segments with a cm ruler
 *telling time on clock *graphs
 *liquid measurement *thermometer
 *decimal street

3. **Language Arts**

A. **Reading:**
 New Letter or Phonics Concept: _____

 New Sight Words: _____

 Reading Sheets: _____
 Sight Word Sentence Strip Book: _____

 Book Child Reads: _____
 Sticky Note Words: _____
 Book Teacher Reads to Child: _____

Questions: Motive, Story Pattern(s)
 (copycat, contest, stuck, circle, switch,
 tranformation) story complications (trick
 disaster, act of God, use of force)

Printing _____
Spelling
 *phonic concepts
 *sight words
 *misspelled words/word keys

Choose 1 other:

B. **Creative Writing**
 C. **Poetry**
 D. **Grammar Workbook**
 E. **Punctuation & Capitalization**
 F. **Sentence Structure & Paragraph Writing**
 What: Narrative, Descriptive, Definition
 Why: Persuasive
 How: Intructions, Compare/Contrast

4. **Computer Keyboarding**

5. **CHOOSE:**
Science _____

Social Studies: Find a continent, country, body of water, city on map

Non-fiction Book Strategies:
 Words I wonder about
 Table of Contents
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 Maps
 Graphs
 Diagrams
 Boldface Type
 Italicized Print
 Sketchs

Types of Paragraphs:
 What: Narrative, Descriptive, Definition
 Why: Persuasive
 How: Intructions, Compare/Contrast

6. **Art** _____

1. Music Lesson **Grade Two/Three**

2. Math: Calendar

Saxon: 2 pages _____

Addition page _____

(Review Hungry Tiger & orally count by
2, 3, 4, 5, 6, 7, 8, 9, 10)

Math Manipulative Review:

- *counting coins
- *line segments with a cm ruler
- *telling time on clock *graphs
- *liquid measurement *thermometer
- *decimal street

3. Language Arts

Printing _____

Spelling

- *phonic concepts
- *sight words
- *misspelled words/word keys

CHOOSE 1 or 2: _____

A. Reading Stories with Questions

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck, contest,
circle, switch, transformation

Story Complications: trick, disaster, act
of God (weather, magic, miracle)
use of force (physical or political)

Encounter: saw/heard/felt/smelled

Words I Wonder About...

B. Creative Writing

C. Poetry

D. Grammar Workbook

E. Punctuation & Capitalization

F. Sentence Structure

G. Paragraph Writing

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

4. Computer Keyboarding

5. CHOOSE:

Science _____

Social Studies _____

Social Studies: Find a continent, country, body of water, city on map

Non-fiction Book Strategies:

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Sketchs

Types of Paragraphs:

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

6. Art _____

1. Music Lesson Grades 4,5,6

2. Math:

Math Text: 2 pages _____

(Review Hungry Tiger & orally count by
2, 3, 4, 5, 6, 7, 8, 9, 10)

Decimal Street

Mad Minute: Choose 1

Addition Facts

Subtraction Facts

Multiplication Facts

Division Facts

3. Language Arts

Handwriting _____

Spelling

*phonic concepts/prefixes/suffixes

*sight words

*misspelled words/word keys

CHOOSE 1 or 2: _____

A. Reading Stories with Questions

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck, contest,
circle, switch, transformation

Story Complications: trick, disaster, act
of God (weather, magic, miracle)

use of force (physical or political)

Encounter: saw/heard/felt/smelled

Words I Wonder About...

B. Creative Writing

C. Poetry

D. Grammar Workbook

E. Punctuation & Capitalization

F. Sentence Structure

G. Paragraph Writing

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

H. Essay Writing

I. Letter Writing

4. Computer Keyboarding

5. CHOOSE:

Science _____

Social Studies _____

Social Studies: Find a continent, country, body of water, city on map

Non-fiction Book Strategies:

Words I wonder about

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Sketches

Types of Paragraphs:

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

6. Art _____

<p align="center">*TIMETABLE AFTER SMART START READING LESSONS ARE COMPLETED</p>	<p>Grade 2 Language Arts</p> <p>Tuesday: Printing</p>	<p>Grade 2 Language Arts</p> <p>Wednesday: Printing</p>
<p>Grade 2 Language Arts</p> <p>Monday: Printing</p> <hr/> <p>Spelling *phonic concepts</p> <p>A. Reading Stories with Questions Short Stories, Picture Books or Novel Studies</p> <p align="center">Main Focus:</p> <p>Motive: needs/wants/doesn't want Story Patterns: copycat, stuck, contest, circle, switch, transformation Story Complications: trick, disaster, act of God (weather, magic, miracle) use of force (physical or political) Encounter: saw/heard/felt/smelled Vocabulary...</p>	<p>Spelling *sight words</p> <p>Grammar: Nouns, Verbs Adjectives, Adverbs</p> <p>B. 5 Sentence Paragraph Focus on: Sentence Structure (sentence starters and verbs)</p>	<p>Spelling *fixing misspelled words Or circling word keys</p> <p>C. Reading Stories with Questions Short Stories, Picture Books or Novel Studies</p> <p align="center">Main Focus:</p> <p>Motive: needs/wants/doesn't want Story Patterns: copycat, stuck, contest, circle, switch, transformation Story Complications: trick, disaster, act of God (weather, magic, miracle) use of force (physical or political) Encounter: saw/heard/felt/smelled Vocabulary...</p>

Grade 2 Language Arts

Thursday:

Printing

Spelling

*word families

Punctuation Skills

D. Creative Writing

Focus on: Sentence Structure
(sentence starters and verbs)

Writing a story

(copycat, stuck, contest, circle,
switch, transformation)

OR

Story Writing Mini-lessons

setting, encounter, motive, emotion,
prepositional phrases and synonyms
for went,

Suggested Resource:

Story Writing Mini-Lessons

Free off website

www.books4results.com

Grade 2 Language Arts

Friday:

Printing

Spelling

*phonic concepts

Capitalization Skills

E. Poetry

Focus on: Verbs

Types of Poetry

Writing with Results: Poetry

Daily Reading Strategies for Social Studies and Science:

Non-fiction Book Strategies:

Words I wonder about

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Types of Paragraphs:

What: Narrative, Descriptive,
Definition

Why: Persuasive

How: Instructions, Compare/Contrast

Grade 3 Language Arts

Monday:
Printing/Handwriting
Spelling
 *phonic concepts

A. Reading Stories with Questions
Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck,
contest, circle, switch,
transformation

Story Complications: trick, disaster,
act of God (weather, magic, miracle)
use of force (physical or political)

Encounter: saw/heard/felt/smelled
Vocabulary

Grade 3 Language Arts

Tuesday:
Printing/Handwriting
Spelling
 *sight words

Grammar: Nouns, Verbs, Adjectives,
Adverbs

B. 5 Sentence Paragraph

Focus on: Sentence Structure
(sentence starters and verbs)

OR

Focus on Types of Paragraphs

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

**Sometime during school year apply this
learning to:**

Animal Report Writing

Research from:

[http://www.globio.org/glossopedia/
search.aspx?search=showall](http://www.globio.org/glossopedia/search.aspx?search=showall)

Suggested Resource:

Writing with Results by J. Moore

Animal Reports

Grade 3 Language Arts

Wednesday:
Printing/Handwriting
Spelling
 *fixing misspelled words
 Or circling word keys

A. Reading Stories with Questions
Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck,
contest, circle, switch,
transformation

Story Complications: trick, disaster,
act of God (weather, magic, miracle)
use of force (physical or political)

Encounter: saw/heard/felt/smelled
Vocabulary

Grade 3 Language Arts

Thursday:

Printing

Spelling

*word families

Punctuation Skills

D. Creative Writing

Focus on: Sentence Structure
(sentence starters and verbs)

Writing a story

(copycat, stuck, contest, circle,
switch, transformation)

OR

Story Writing Mini-lessons

setting, encounter, motive, emotion,
prepositional phrases and synonyms
for went

Suggested Resource:

Story Writing Mini-Lessons

Free off website

www.books4results.com

Grade 3 Language Arts

Friday:

Printing

Spelling

*homonyms

Capitalization Skills

E. Poetry

Focus on: Verbs

Types of Poetry

Suggested Resource:

Writing with Results

Daily Reading Strategies for Social Studies and Science:

Non-fiction Book Strategies:

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Types of Paragraphs:

What: Narrative, Descriptive,
Definition

Why: Persuasive

How: Intructions, Compare/Contrast

Grade 4 Language Arts

Monday:

Handwriting: Suggested Resource:

Contemporary Cursive Daily Handwriting Practice Evan-Moor

ISBN 1-55799-756-X

Spelling

*phonic concepts

A. Reading Stories with Questions

Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck, contest, circle, switch, transformation

Story Complications: trick, disaster, act of God (weather, magic, miracle) use of force (physical or political)

Encounter: saw/heard/felt/smelled

New Vocabulary

Terms:

Protagonist/Antagonist/Initiating

Incident/Rising Action/Climax/

Denouement

Theme/Mood

Grade 4 Language Arts

Tuesday:

Handwriting:

Spelling

*sight words

Grammar/Punctuation/Capitalization

B. 5 Sentence Paragraph

Focus on: Sentence Structure (sentence starters and verbs)

OR

Focus on Types of Paragraphs

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

Sometime during school year apply this learning to:

Animal Report Writing

Research from:

<http://www.globio.org/glossopedia/search.aspx?search=showall>

Letter Writing Unit

Suggested Resource:

Writing with Results by J. Moore

Animal Reports

Letter Writing Project

Grade 4 Language Arts

Wednesday:

Handwriting:

Spelling

*fix misspelled words

Reading Stories with Questions

Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck, contest, circle, switch, transformation

Story Complications: trick, disaster, act of God (weather, magic, miracle) use of force (physical or political)

Encounter: saw/heard/felt/smelled

New Vocabulary

Terms:

Protagonist/Antagonist/Initiating

Incident/Rising Action/Climax/

Denouement

Theme/Mood

Grade 4 Language Arts

Thursday:

Handwriting:

Spelling

*word families

Punctuation Skills

D. Creative Writing

Writing a story

(copycat, stuck, contest, circle, switch, transformation)

Focus on: Sentence Structure

(sentence starters and verbs)

setting, encounter, motive, emotion, story action with verbs, prepositional phrases and synonyms for went

Grade 4 Language Arts

Friday:

Handwriting:

Spelling

*homonyms

Capitalization Skills

E. Poetry

Focus on: Verbs, Literary Terms and Devices (e.g. metaphors, similes, onomatopoeia)

Types of Poetry

Suggested Resource:

Writing with Results by J. Moore

Daily Reading Strategies for Social Studies and Science:

Non-fiction Book Strategies:

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Types of Paragraphs:

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

Grade 5 Language Arts

Monday:

Handwriting: Suggested Resource
Contemporary Cursive Daily Hand-
writing Practice Evan-Moore

ISBN 1-55799-756-X

Spelling

*phonic concepts

A. Reading Stories with Questions
Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck,
contest, circle, switch,
transformation

Story Complications: trick, disaster,
act of God (weather, magic, miracle)
use of force (physical or political)

Encounter: saw/heard/felt/smelled

New Vocabulary

Terms:

Protagonist/Antagonist/Initiating
Incident/Rising Action/Climax/
Denouement/Theme/Moode

Grade 5 Language Arts

Tuesday:

Handwriting

Spelling

*sight words

Grammar/Punctuation/Capitalization

B. 5 Sentence Paragraph

Focus on: Sentence Structure
(sentence starters and verbs)

OR

Focus on Types of Paragraphs

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Intructions, Compare/Contrast

Sometime during school year apply this
learning to: Report Writing/Essay Writ-
ing/Newspaper/Letter Writing

Suggested Resource for Research:

[http://www.globio.org/glossopedia/
search.aspx?search=showall](http://www.globio.org/glossopedia/search.aspx?search=showall)

Suggested Resource:

Writing with Results by J. Moore

Grade 5 Language Arts

Wednesday:

Handwriting

Spelling

*fix misspelled words

Reading Stories with Questions

Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck,
contest, circle, switch,
transformation

Story Complications: trick, disaster,
act of God (weather, magic, miracle)
use of force (physical or political)

Encounter: saw/heard/felt/smelled

New Vocabulary

Terms:

Protagonist/Antagonist/Initiating
Incident/Rising Action/Climax/
Denouement

Theme/Mood

Grade 5 Language Arts

Thursday:

Handwriting

Spelling

*word families

Punctuation Skills

D. Creative Writing

Focus on: Writing a story

(copycat, stuck, contest, circle, switch, transformation)

Focus on: Sentence Structure

(sentence starters and verbs)

setting, encounter, motive, emotion, story action with verbs, prepositional phrases and synonyms for went

Grade 5 Language Arts

Friday:

Handwriting

Spelling

*homonyms

Capitalization Skills

E. Poetry

Focus on: Verbs, Literary Terms and Devices (e.g. metaphors, similes, onomatopoeia)

Suggested Resource:

50 Fantastic Poems with Wonderful

Writing Prompts by Jacqueline

Sweeney

ISBN 0-590-66265-1

Daily Reading Strategies for Social Studies and Science:

Non-fiction Book Strategies:

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Types of Paragraphs:

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

Grade 6 Language Arts

Monday:

Spelling

*phonic concepts

A. Reading Stories with Questions

Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck, contest, circle, switch, transformation

Story Complications: trick, disaster, act of God (weather, magic, miracle) use of force (physical or political)

Encounter: saw/heard/felt/smelled

New Vocabulary

Terms:

Protagonist/Antagonist/Initiating Incident/Rising Action/Climax/

Denouement

Theme/Mood

Grade 6 Language Arts

Tuesday:

Spelling

*sight words

Grammar/Punctuation/Capitalization

B. 5 Sentence Paragraph

Focus on: Sentence Structure (sentence starters and verbs)

OR

Focus on Types of Paragraphs

What: Narrative, Descriptive, Definition

Why: Persuasive

How: Instructions, Compare/Contrast

Sometime during school year apply this learning to: Report Writing/Essay Writing/Newspaper/Letter Writing

Suggested Resource for Research:

<http://www.globio.org/glossopedia/search.aspx?search=showall>

Suggested Resource:

Writing with Results by J. Moore

Grade 6 Language Arts

Wednesday:

Spelling

*fix misspelled words

Reading Stories with Questions

Novel Studies:

Main Focus:

Motive: needs/wants/doesn't want

Story Patterns: copycat, stuck, contest, circle, switch, transformation

Story Complications: trick, disaster, act of God (weather, magic, miracle) use of force (physical or political)

Encounter: saw/heard/felt/smelled

New Vocabulary

Terms:

Protagonist/Antagonist/Initiating Incident/Rising Action/Climax/

Denouement

Theme/Mood

Grade 6 Language Arts

Thursday:

Spelling

*word families

Punctuation Skills

D. Creative Writing

Focus on: Writing a story

(copycat, stuck, contest, circle, switch, transformation)

Focus on: Sentence Structure

(sentence starters and verbs)
setting, encounter, motive, emotion,
story action with verbs, prepositional
phrases and synonyms for went

Grade 6 Language Arts

Friday:

Spelling

*homonyms

Capitalization Skills

E. Poetry

Focus on: Verbs, Literary Terms and
Devices (e.g. metaphors, similes,
onomatopoeia)

Suggested Resource:

50 Fantastic Poems with Wonderful

Writing Prompts by Jacqueline

Sweeney

ISBN 0-590-66265-1

**Daily Reading Strategies for Social
Studies and Science:**

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Why: Persuasive

How: Instructions, Compare/Contrast