

1st Sentence Concept: Person/Place/Thing plus an Action with Question Word Phrases at the End

Teacher: You can form a longer, more interesting sentence by adding a **question word phrase** onto the end of your action word. To find out what a **question word phrase** is, let's look at the **question word box**. The words we use to ask questions are: who, what, where, when, why, and how. To find out how the **question words** work in sentences, I'm going to ask you a question about our sentence using one of them.

Teacher: The pitcher tossed **what**?

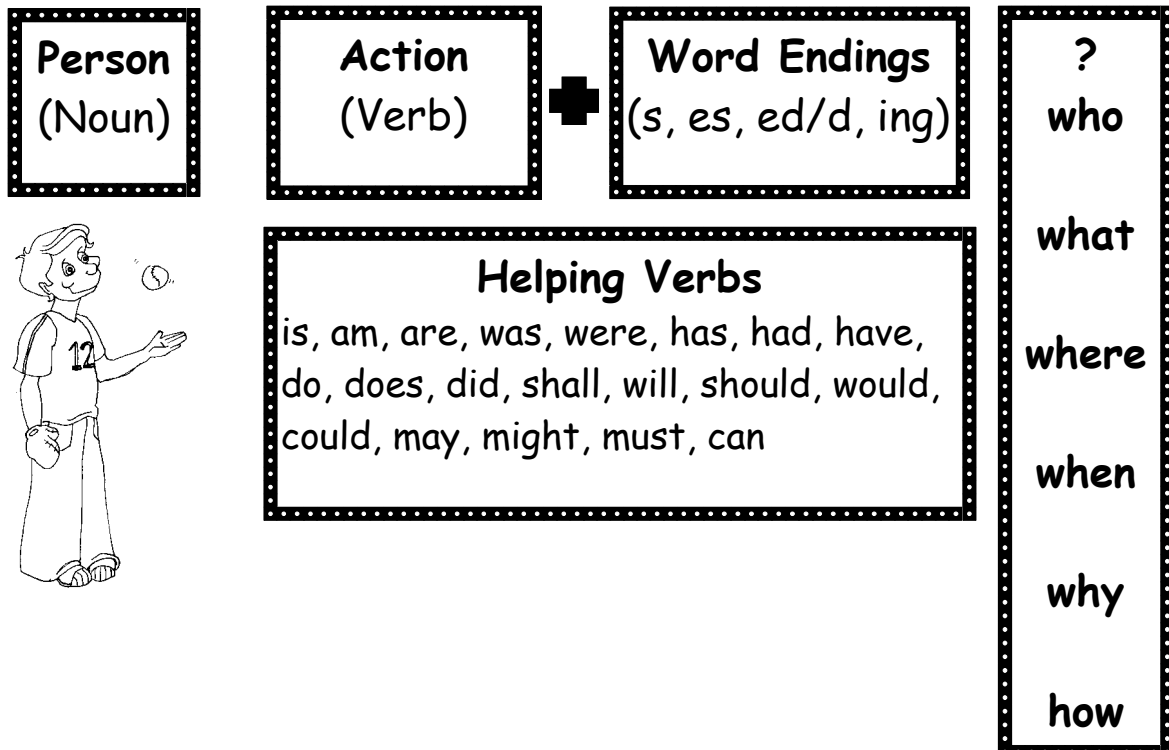
Class: the ball.

Teacher: Excellent. Now our sentence says "*The pitcher tossed the ball.*" You have just learned that a sentence can be made using a **person** plus an **action** with a **word ending** and a **what** (answer to this question word). Let's try adding on second question word phrase.

The pitcher tossed the ball to **who(m)**?

Class: the catcher.

Teacher: Well done. Now our sentence says "*The pitcher tossed (what) the ball (who) to the catcher.*" You have just learned that a sentence can be made using a **person** plus an **action** with a **word ending** and the two question word answers of **what** and **who**.



person + action + how



The clown danced quickly.

person + action + why



The clown danced for fun.

person + action + when



The clown danced at night.

person + action + where



The clown danced down the street.

person + action + what



The clown *was/is* funny.

State of Being Verbs are
used with *what* predicate

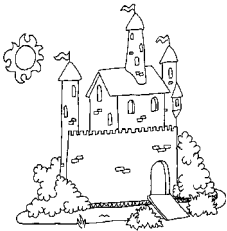
Adjectives:
colour
size
shape
number
other descriptors

person + action + who



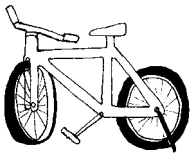
The clown danced for the crowd.

place + action + ? phrase



The castle towered in the distance.
(*where* phrase)

thing + action + ? phrase



The bike glowed in the dark.
(*when* phrase)

2nd Sentence Concept: Vary Sentences by Placing the Question Word Phrases at the Beginning

Teacher: Let's say we wrote the sentence "The clown danced down the sidewalk."

We have used a person + action + word ending + where. Another thing we can do is add a question word at the beginning of the sentence. Let's start with the question word "what".

1. **What** kind of clown danced down the sidewalk?

The funny clown danced down the sidewalk.

What (funny) + Person + Action + Word Ending + Where (down the sidewalk)

2. **When** did the clown dance?

One morning the funny clown danced down the sidewalk.

When (morning) + What (funny) + Person + Action + Word Ending + Where (down the sidewalk)

3. **Why** did the clown dance?

For exercise one morning, the clown danced down the sidewalk.

Why (for exercise) + When (one morning) + Person + Action + Word Ending + Where

4. **How** did the clown dance?

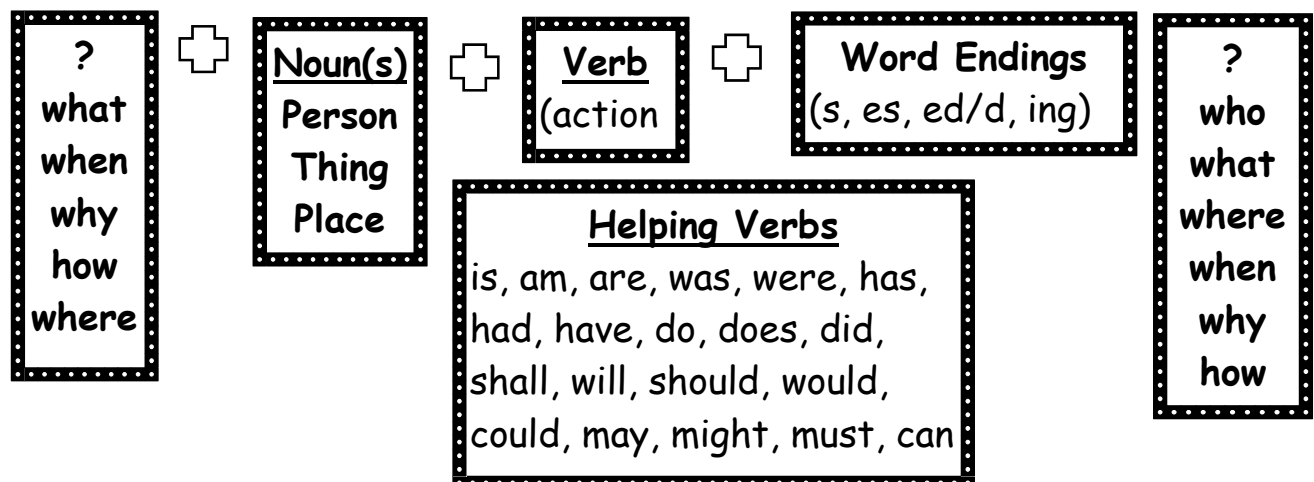
Wiggling his arms, the clown danced down the sidewalk.

How (wiggling) + What (his arms) + Person + Action + Word Ending + Where

5. **Who** did the clown dance for?

For the crowd, the clown danced down the sidewalk.

Who (the crowd) + Person (clown) + Action (danced) + Where (down the sidewalk)



Using the Question Words as Sentence Starters:

1. "What" Words

Plural Nouns (*Stars* dotted the sky.)

Number words (*Six* men stood still.)

Size words (*Large* hills rose into the sky.)

Shape words (*Round* tables filled the tent.)

Age (*Young* men lined up for miles.)

Colour words (*Purple* flowers poked their noses up through the grass.)

Description words (*Dainty* lace flowed from the collar of the dress.)

2. "When" Words

*Suddenly

*All of a sudden

*At that moment

*Instantly

*Soon

*All at once

*In a twink

*Just then

*In a flash/twinkle

*Later on

*Not too long

*In a while

*A short time later

*Next

*In a few minutes

***Times of Day** (morning, afternoon, evening, night)

***Seasons** (spring, summer, autumn, winter)

***Time Periods** (once upon a time, many years ago, long ago, centuries ago, last week)

3. "How" Words

***ly words** (example: Quickly, the boy snatched up his ball.)

***ing words** (example: Soaring, the plane flew into the sky.)

4. "Where" Words

around, above, behind, beneath, below, beside, between, deep, downwards, down, in, inside, into, on, onto, over, passed, through, to, toward, upon, under,

5. "Who" Words

***Titles** (Mr. Mrs. Miss Dr.)

***Descriptions of characters**

Example One: The little old man limped along.

Example Two: The furry creature bounded up to my nose.

***Names of characters** (Herbert, the horse, flicked his tail.)

***Pronouns** (I, it, he, her, him, me, my, she, them, they, we)

Sentence Starters: Place the Question Word Phrase at the beginning of to vary sentence starters.

how + person + action



Quickly, the clown danced.

why + person + action



For fun, the clown danced.

when + person + action



At night the clown danced.

where + person + action



Down the street the clown danced.

what + person + action

Adjectives:

colour

size

shape

number

other descriptors

*must use plural noun

Funny clowns are dancing.

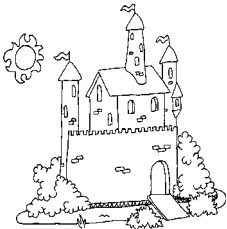


who + person + action



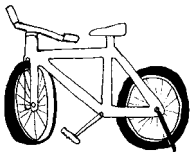
For the crowd, the clown danced.

? phrase + place + action



In the distance, a castle towered.
(*where* phrase)

? phrase + thing + action



In the moonlight, a bike glowed.
(*when* phrase)