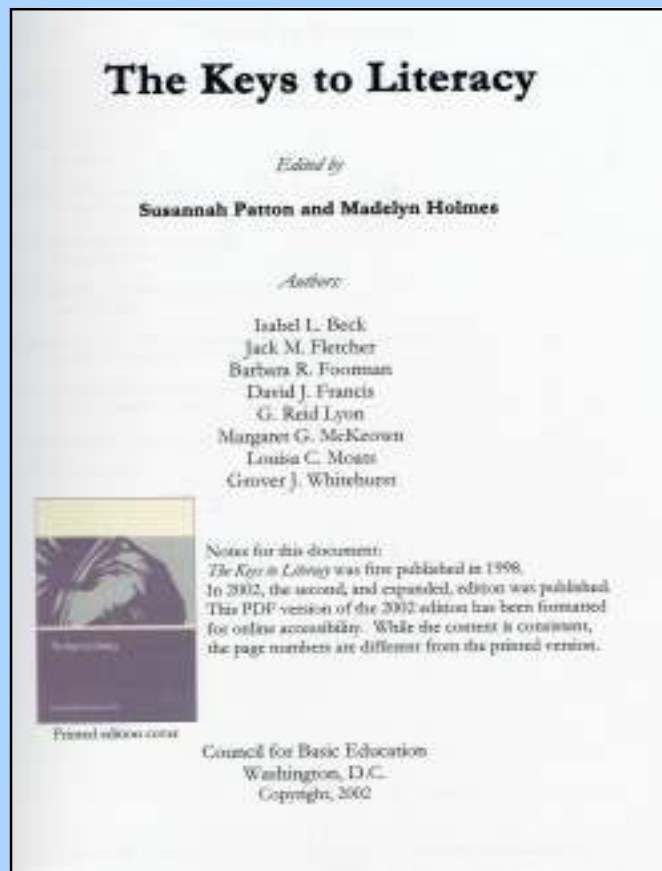


## Reading Research with Results

Here are the three best books of reading research I have ever read. I hope every teacher who reads these treasures will find encouragement, support and inspiration.

JoAnne Moore



### Foreword

An educated citizenry is fundamental to making a democracy work, and reading is the foundation of learning. Too many of our nation's children still cannot read, and this is an unjustified barrier to learning.

CBE's *The Keys to Literacy* provides parents, teachers, policymakers, and educators with a framework for what constitutes good reading instruction and a comprehensive and sound reading program. The authors address the issues of reading research, teacher training, pre-reading skills, coherent student instruction, and the development of reading comprehension.

Reading is the essential basic skill. It is essential that reading programs based on scientific and research-based principles are implemented in our nation's classrooms. The components that are critical in effective reading instruction include phonemic awareness, phonics, vocabulary, fluency, and comprehension. Our nation's teachers must be sufficiently prepared with the effective teaching methods that will improve the literacy skills that are vital to learning.

Our nation's schools have an obligation to give children the tools to compete in the new economy and to realize their dreams. Reading is the new civil right that will assure no child is left behind and that their dreams can be achieved.

Rod Paige  
U.S. Secretary of Education  
June 2002

Download *The Keys to Literacy*

<https://files.eric.ed.gov/fulltext/ED426353.pdf>

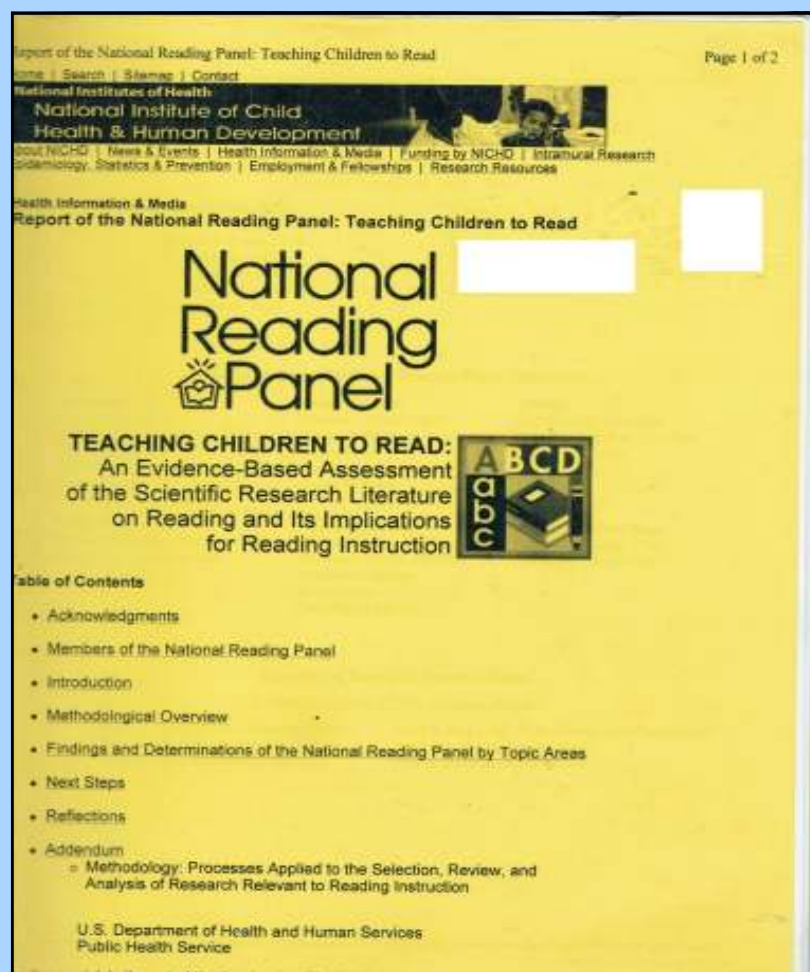
Articles included in this document:

- \* *Overview of Reading and Literacy Research* by G. Reid Lyon
- \* *The Development of Pre-Reading Skills* by Grover J. Whitehurst
- \* *Teachers: A Key to Helping America Read* by Louisa C. Moats
- \* *Preventing Reading Failure by Ensuring Effective Reading Instruction* by Barbara Foorman, Jack Fletcher and David J. Francis
- \* *Comprehension: The Sine Qua Non of Reading* by Isabel L. Beck and Margaret G. McKeown

# Report of the National Reading Panel: Teaching Children to Read

[National Reading Panel - Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction \(nih.gov\)](https://www.nichd.nih.gov/sites/default/files/publications/pubs/nrp/Documents/report.pdf)

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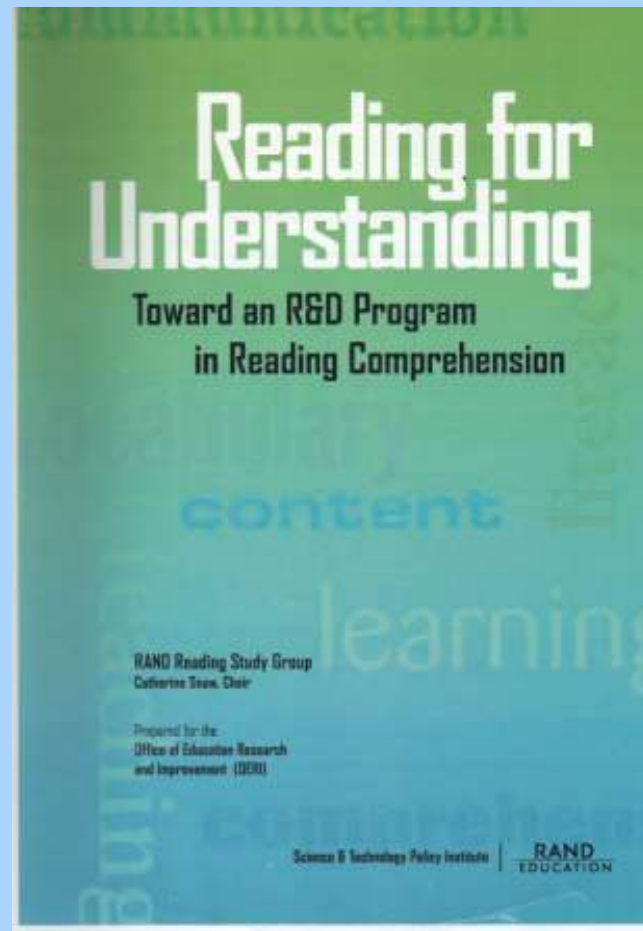
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## Minority View

[Reading for Understanding: Toward an RHYPERLINK "https://www.rand.org/pubs/monograph\\_reports/MR1465.html"&HYPERLINK "https://www.rand.org/pubs/monograph\\_reports/MR1465.html"D Program in Reading Comprehension | RAND](https://www.rand.org/pubs/monograph_reports/MR1465.html)

[www.rand.org/pubs/monograph\\_reports/MR1465.html](https://www.rand.org/pubs/monograph_reports/MR1465.html)



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